



GOVERNMENT COLLEGE OF ENGINEERING AND CERAMIC TECHNOLOGY

Established 1941

Accredited by NAAC with Grade A (2015)

7.1.10 Report on the student attributes facilitated by the Institution

73, Abinash Chandra Banerjee Lane

Kolkata-700010

West Bengal, India

E-mail: gcectwb@gmail.com

Student Attributes Facilitated by the Institution

The Government College of Engineering and Ceramic Technology strives to facilitate students to achieve transparency in profession and excellence in all its curricular, co-curricular, and extra-curricular activities.

To achieve this goal following student attributes are facilitated by the college:

- 1. Excellence: The Institute promotes excellence in all as a quality among the students in all their activities and inspires them to strive for the best. The institute has state of art laboratories, ICT enabled class rooms, modern curriculum, internship in industries, facilities for co-curricular and extracurricular activities that help them to show their proficiency. There are different clubs where students can showcase their talent and excellence. There is a Students'welfare association, whose Office bearers are chosen by students amongst themselves to perform different activities showing their leadership.
- 2. Discipline and Punctuality: The institute maintains a Code of Conduct for students to develop among them discipline, punctuality, behavioral decorum and professional ethics. There is a learning management system (LMS) in the institute. The class attendance of students is comminicated to the guardian of the student regularly through SMS. This enhances the punctuality of the student. Regular sensitisation of students with code of conduct helps them to remain disciplined.
- **3. Integrity:** Integrity is the quality of being honest in all things, to all people, and at all times. The institute takes efforts to nurture this quality among students both in the personal and social dimensions. This is achived through curriculur, co-currucular and extra curricular activities.
- **4. Dignity:** The institute focuses on developing character qualities that contribute towards enhancing life skills, self-confidence, and resilience in students. The good character should include the strength to recognise human dignity. The goal and the real strength of character are in being able to appreciate and live by these rights, particularly in the ever-growing diversity of human communities due to globalisation. There is group discussion, scope to work in group in project, Co-curricular and extra curricular activities help students to know how to respect the views of others and self respect.
- **5. Inclusiveness:** The institute strives to create an environment in which teachers and students work together to create and sustain an environment

- in which everyone feels safe, supported, and encouraged to express her or his views and concerns. There is a system of hand holding where the weak learner gets help from senior students and teachers to improve their academic score and skilss for employment. The community in the institute always extends their helping hand at the time of need of any member.
- **6. Sustainable Living:** Students are encouraged to understand the values of conservation of natural resources and promote green initiatives and thereby involve in care for nature to contribute for the evolution and practices of sustainable development. There are regular tree plantaion drives in the institute. Regular sensitisation programs on issues such as "Save water, Pollution free environment Swachh Bharat" etc are conducted. This helps students to develop a habit of sustainable living.
- **7. Eco-friendly Habits:** Many eco-friendly practices such as 'Ban on Plastic', reuse of waste paper, use of paper cup, less use of papers, use solar power and save on energy bills are practised to develop eco-friendly habits.
- **8. Social Commitments:** Students of the institute take part in the programs of NSS. Many outreach programs are arranged by NSS where students need to work in a community. Students also raise fund to help people in distress. This develops a sense of social commitment in the mind of students.
- **9. National Values:** Students of the institute observe days of national importance such as Indepandence day, Republic Day, Yoga day, Women's day, birthday of Swami Vivekananda etc. Hoisting of the national flag at the institute, singing of National Anthem, deliberations on freedom fighters and Patriots, participation in quiz and other activities inculcate national feelings and patriotism among students.
- **10.Moral and Spiritual Values:** Mentoring Programme, Mind mastering sessions are arranged with the help of Monk from Ramkrishna Mission, Sister from Bramha Kumari and experts help to uplift the spritual and moral values of students.